



2008219.01

BEREA CITY SCHOOL DISTRICT NEW ELEMENTARY SCHOOL

Tuesday, April 21, 2009

In Attendance

J. GrosseBusiness Manager
R. King.....GPD Associates
M. Salopek.....GPD Associates
W. Hansen.....The Albert M. Higley Co.
Planning Committee Per Sign-In Sheet

Distribution

All in Attendance

The following is a brief list of items discussed:

- Following the input from last week, GPD had revised the two site layout options (#5 and #6) that were the most preferred. Discussion points from review of these included:
 - “Option 5 revised” showed the parking lot adjacent to Race Street much reduced (65 spaces) with more being located in the south-west corner of the site. This layout brought the building closer to the street. The bus loop on the west showed a diagonal arrangement of buses. Some advantages of this bus arrangement included improved safety, shorter distance for students to walk to the buses and a better space for overflow parking during events. The closeness of the playground was favored. Disadvantages included sequence of bus movement and what happens if a student is late getting to a bus. GPD undertook to ascertain details of a real-life example so that further information could be provided. GPD was also requested to see the implications of moving about 20 parking spaces from the staff parking to the lot adjacent to the street.
 - “Option 6 revised” showed the bus loop to the east of the building and some of the parking in the center of the bus loop. This bus loop had the buses in a more conventional arrangement lined up behind each other. Advantages of this layout included the more conventional bus layout, a closer relationship between the building entrance and the buses and the majority of the parking not being adjacent to more neighbors. Disadvantages included distance from the playground to the building, a large amount of cars being visible from the street, possible noise from the playground.
 - By consensus, it was agreed that “Option 5 revised” should be the one that should be further developed.



- The group then broke up into smaller groups for further discussion on more detailed aspects:
 - § Phys. Ed. & outside play areas;
 - § Special Ed.
 - § Exterior aesthetics.
 - § Building interior.
- Report-backs from the groups included:
 - Building Exterior:
 - § Materials should be brick and sandstone (example of new buildings in Berea such as Walgreens at Front/Bagley);
 - § Windows: lots! Natural light, arched windows, bow windows (to create more relief on the façade);
 - § Incorporate architectural elements from other schools (still to be identified);
 - § Landscape/plants: bioretention basin, low maintenance all native vegetation;
 - § Exterior of building could have mural/public art;
 - § Roofing: pitched and flat, partial green roof (use for outdoor classroom);
 - § Entrance way to school: not a digital sign but rather a sandstone brick sign/entry way;
 - § Lighting: lightposts out front decorative such as being used elsewhere in Berea;
 - § Playground: no pebbles, no mulch, maybe recycled rubber and should also have grass/green space;
 - § Trail: recycled material with a permeable surface.
 - Building Interior:
 - § Lobby/entry/halls should reflect history;
 - § Attention to be paid to colors/textures/finishes. Walls should be concrete block vs drywall, glazed base at walls in corridors. Floors: are tiles safer? What about rubber? Should have lots of natural light. Research findings on color use. Hallways to have ability to display student art.
 - § Admin to include: office, clinic, staff lounge, PTA area/workroom/community room/volunteer work area; Classrooms (900



sq.ft): storage, moveable walls, restrooms in Pre-K/K, some 1st grade(?), teacher desks, lockers for Pre-K/K/1st grade should be in the classroom but in grades 2-5 should be in the hallways;

- § Technology: needs to take account of future not just what is available today;
- § Furniture choices need to be made between desks and tables (teacher decisions);
- § Classroom configuration should be in pods and to include Special Ed;
- Special spaces:
 - § No report related to Phys Ed – needs further discussion;
 - § Library: Square footage should be comparable to Big Creek Elementary. There should be a dedicated library area (have intermediate tables) as well as a dedicated storytelling area (primary tables), LCD/smartboard, adjustable height chairs/comfy reading chairs, maybe access to restrooms?
 - § Art: storage and kiln to be combined and located between 2 art classrooms, ensure that ventilation from the kiln is provided, storage should be for paper/print/ceramics, separate sink and cleaning area at normal height and lower height – provide also a tall spigot for buckets, make sure there is hot water, inflammable storage, front-loading kiln, adjustable-height chairs;
 - § Music: acoustically-treated (carpet, acoustic tiles, walls, extra insulation between rooms), connection to the stage area, flip-form risers, lockable and adjustable large storage, an up-to-date sound system (iPod dock, podcasting abilities), large movement space.
- Special Ed:
 - § Wheelchair access lifts;
 - § Note exterior access from buses – 2 handicap bus spaces, ensure distance from bus to entrance is reduced;
 - § Gifted resource room: centrally located or near Media Center – allow for technology (smartboards, distance learning etc.);
 - § Specialized units need to be clustered together with motor room – near or centrally located near general education, should have observation areas attached;
 - § ESL area: near Media Center, access to technology;
 - § Small group classrooms housed with general education area – no special wing;



- § Cafeteria areas need to be "wheelchair friendly" and this includes furniture selection;
 - § Showers – not needed in classroom bathrooms. There should be space for Hoyer lifts, hot water, changing areas/tables. Also need excellent ventilation in units.
 - § Kitchen with a washer/dryer and dishwasher in MD/Autism area. Need hot water.
 - § Reinforced glass in some rooms with integral blinds;
 - § HI and VI – need to verify needs and report back. This includes implications of sound/noise.
 - § Pre-school – needs to be appropriately located;
 - § Playground accessibility – not only to the playground but also to the equipment;
 - § Extended Care & Title 1 – need discussion.
 - § Attention to be paid to color;
 - § Smartboards should be in all rooms.
- The meeting next week (4/28) would be a trip to Fairview Park K-6. A bus might be provided. Participants need to sign up with Dinah Jones.
 - There will also be a trip on 4/29 to Olmstead Falls. Only 15 will be accommodated and interested people should sign up with Dinah Jones.
 - The meeting on May 5 will resume at 4.00pm at Berea High School Media Center.

The preceding is GPD Associates interpretation of the meeting. Any changes, additions, or clarifications should be forwarded to our office as soon as possible. Unless these changes are furnished within ten (10) working days, it will be understood that all parties are in agreement with the preceding statements.

Respectfully submitted,
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